**Summarize 5 articles of general protection of rules and regulations**

ARTICLE – 01

Everyone is entitled to all of the rights and freedoms enshrined in this Declaration, regardless of race, colour, gender, language, religion, political or other opinion, national or social origin, property, birthplace, or other status. Furthermore, no distinction shall be established based on the political, jurisdictional, or international status of the country or territory to which a person belongs, whether independent, trust, non-self-governing, or subject to any other limitation of sovereignty.

ARTICLE – 02

Everyone is equal in the eyes of the law and is entitled to equal legal protection without discrimination. Everyone is entitled to equal protection against any discrimination that violates this Declaration, as well as any instigation to such discrimination.

ARTICLE – 03

No one shall be subjected to arbitrary intrusions into his private, family, home, or communications, or to assaults on his honor and reputation. Everyone has the right to be protected by the law from such interference or attacks.

ARTICLE – 04

Everyone has the right to freedom of mind, conscience, and religion, which includes the freedom to change his religion or belief, as well as the freedom to express his religion or belief in teaching, practice, worship, and observance, whether alone or with others, in public or in private.

ARTICLE – 05

Everyone has the right to freedom of thought and expression, which includes the ability to hold opinions without interference, as well as the freedom to seek, receive, and transmit information and ideas through any media and across borders.

**Name types of backup services that are existing**

1. **Full Backup**: Copies everything, every time. Takes a lot of time and space but ensures you can recover all your data easily.
2. **Differential Backup**: Copies only what has changed since the last full backup. Faster than full backup, but restoring may take longer.
3. **Incremental Backup**: Copies only what has changed since the last backup, whether it was a full or incremental backup. Fast and efficient, but restoring requires the last full backup plus all subsequent incremental backups.

**Analyse BCAS university as a business**

* **Do a PEST analysis**

PEST Analysis:

* Political: Government laws pertaining to education, financing guidelines, and accreditation requirements may have an impact on BCAS University.
* Economic: A multitude of economic factors, including GDP growth, inflation, and unemployment rates, can affect student financing availability and enrollment levels.
* Social: Student preferences and enrollment patterns can be influenced by cultural values, demographic trends, and society attitudes about education.
* Technological: New developments in technology can have an impact on university administration procedures, student involvement strategies, and instructional strategies.
* **Do a SWOT analysis**

SWOT analysis

* Strengths: A great faculty, cutting-edge facilities, a varied student body, and creative programs are some of BCAS University's potential assets.
* Weaknesses: Compared to larger colleges, there may be a lack of brand awareness, budgetary restrictions, outmoded facilities, or scarce resources.
* Possibilities include branching out into new markets, providing online education, collaborating with businesses to provide internships, and launching new degree programs in cutting-edge fields.
* Risks: Risks could include funding cuts brought on by economic downturns, changes in government laws, competition from other universities, or a movement in student preferences away from traditional higher education.

**What might this mean for their technical strategy**

* Suggest 5 things the university might need to do
* Use Technology for Better Learning: Invest in interactive resources and online learning tools to facilitate your studies.
* Modernize Tech Infrastructure: Ensure that everyone has access to a reliable computer system and the internet.
* Analyze Student Data: Examine student data and make use of the information to improve the way things are done in the classroom.
* Guard Against Hackers: Prevent internet dangers from accessing student and school data.
* Teach Tech Skills: Assist educators and learners in becoming more adept at utilizing computers and the internet for work and learning.

What 5 forces are working in the cloud comp

uting business